

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
YouthBuild Charter School of Ca (YCSC)	Dr. Rudy Cuevas, Superintendent	rcuevas@youthbuildcharter.org (213)804-2199

The instructions for completing this form will begin on page 2.

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
YouthBuild Charter School of Ca (YCSC)

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
As per the Stakeholder input from annual LCAP surveying and as per the results of YCSC’s Plan, Do Study, Act Needs Assessment conducted by 1 staff member per site, YCSC is going to use CSI 20/21 funds for the professional development of its leadership team, department chairs, and other staff tasked with improving the grad rate at YCSC. All staff provided with training funded by CSI funds will regularly share all knowledge with staff at quarterly YCSC professional development. The Evidence-based interventions focused on improving grad such as increased classroom accommodations, targeted counseling support, and the intentional scaffolding via YCSC interdisciplinary project based model have all come from continuing to provide professional development to YCSC staff.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Describe the LEA's process for monitoring and evaluating implementation of the CSI plan, including how the LEA is monitoring and evaluating the effectiveness of the selected evidence-based interventions to improve student outcomes.

Describe how the LEA is partnering with stakeholders to monitor and evaluate implementation and effectiveness of the plan.

Via the upcoming annual surveying of all **stakeholders**, YCSC will monitor and evaluate impact of all **evidence-based interventions** noted above. Part of that process is to collaboratively review the 2-year grad rate data published by the CDE as its ultimate measure of effectiveness for CSI grad rate improvement plans. Note: YCSC had previously achieved a grad rate above the 67% in 18/19 but the calculation for 19/20 was suspended by the CDE due to Covid-19. Therefore, YCSC is looking to use its 20/21 CSI funds to achieve a 2nd year grad rate figure above 67% to successfully exit CSI status. Ultimately, YCSC will have a conversation with all **stakeholders** about how to move forward with improving its grad rate.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.